**Owl Pellets Background Information**

Owl pellets are masses of bone, teeth, hair, feathers and exoskeletons of various animals preyed upon by raptors, or birds of prey. Pellets are produced and regurgitated not only by owls, but by hawks, eagles and other raptors that swallow their prey whole of in small pieces. Owls feed early in the evening and regurgitate a single pellet approximately 20 hours after eating. Unlike snakes, the protein enzymes and strong acids which occur in the digestive tract of raptors do not digest the entire meal. The relatively weak stomach muscles of the bird form the undigested fur, bones, feather etc. into wet slimy pellets. In this process even the most fragile bones are usually preserved unbroken.

The owl pellets that you will be examining in this lab have been collected and fumigated from common barn owls. Owl pellets themselves are ecosystems, providing food and shelter for communities which may include clothes moths, carpet beetles and fungi. Clothes moth larvae are frequently abundant in pellets, feeding on fur and feathers. The black spheres about the size of periods (.) that are found in the pellets are the droppings of the caterpillars. The larvae metamorphose near the surface of a pellet in cocoons made of fur.

**Materials**

* Owl pellets
* Dissecting Needle/toothpicks & tweezers

**Procedure** Follow the directions and answer the following questions on your own paper using complete sentences.

1. Read the background information. Describe three things you learned about owl pellets.

2. Obtain an owl pellet. Carefully examine the exterior of the pellet. Describe the pellet. Do you see any signs of fur? Feathers?

3. Carefully use a toothpick to break apart the owl pellet and observe what is within. Use a toothpick to expose all bones for identification.

4. Use the bone diagram to help you identify your bones. Create a chart like the one shown and fill in the information.

|  |  |  |
| --- | --- | --- |
| **Bone** | **Type** | **Number** |
| Skull |  |  |
| Jaw |  |  |
| Scapula |  |  |
| Forelimb |  |  |
| Hindlimb |  |  |
| Pelvic Bone |  |  |
| Rib |  |  |
| Vertebrae |  |  |

**Bones Found**

5. Reconstruct the organisms in the pellet on another sheet of paper by organizing them by species. Use the attached chart to help you identify bones. Label the bones and the species.

**Analysis and Conclusion Questions** Complete the following in complete sentences on your paper.

1. What do we know about the trophic level of an owl based upon the pellets? Draw an energy pyramid and label the location of the owl and the organisms you found in your pellet. Be sure the label the trophic levels.

2. Owl pellets not only can give us information about the diet of the owl, owl pellets also provide a habitat for other animals. In fact an owl pellet is a little ecosystem all on its own. What kind of animals are found in the owl pellet ecosystem (Hint: read the background at the beginning). Describe this ecosystem in three sentences.

3. Describe the result of owls going extinct.

4. Other types of birds form pellets. What would you expect to find in the pellet of a seagull? Explain.

5. Owls, hawks, and eagles are types of raptors**,**animals which have hooked beaks and sharp claws, and are therefore adapted for seizing prey animals. Hawks and eagles differ from owls in that they eat their prey animals by tearing them into small pieces, picking out the flesh and avoiding most of the fur and bones. They also have strong stomachs which can digest most of the bone material which they might eat. The relatively small amount of indigestible bone and fur that remain will be compacted by their stomach muscles into a pellet similar to the owl's. Do you think an eagle pellet would be as useful for dissecting as an owl's? Why or why not?

6. Construct a diagram of a food web (of at least 5 animals) with an owl at the uppermost trophic level. Use an arrow to show which organism in the consumer or predator.

7. The first law of thermodynamics states that energy can neither be created nor destroyed. The second law of thermodynamics states that whenever energy is converted from one form to another, some of the useful energy is lost. Based on both of these laws and the ten percent rule, explain why eating an owl-based diet is less energy efficient than a plant-based diet (three sentences minimum).

8. Support the following statement in two or more sentences. “Owl pellet dissections demonstrate the interconnectedness of organisms.”