**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd:\_\_\_\_\_\_\_\_**

**Graphing Activities**

**Introduction**

**Graphing is used by scientists to display the data that is collected during a controlled experiment. A line graph must be constructed to accurately depict the data collected.  An incorrect graph often leads to the acceptance of an incorrect hypothesis or detract from the acceptance of a correct hypothesis.**

**Read this! Important!**

A graph should contain 4 major parts: the title, independent variable, dependent variable, and the scales for each variable.

1.)   **The title:** This shows what the graph is about. It summarizes the information. A concise statement placed above the graph.  
  
2.)   **The Independent Variable:**The variable (part of the experiment that changes) that can be controlled or manipulated by the experimenter (times, dates & temperature). This is placed on the horizontal or x-axis.

3.)   **The Dependent Variable**:  The variable directly affected by the independent variable. It is the result of what happens because of the independent variable.   This is placed on the y (vertical) axis.  
  
4.)  **The Scales for each Variable**: A scale must be used that will include all the data points. Each block should have a consistent amount or increment on the axis. While the scale should allow as much of the graph to be taken up as possible, it is not a good idea to set up a scale that is hard to manage.  For example, multiples of 2, 5, or 10, are good, while multiples such as 1.22 are not!

Graphing Activity # 1

Students used petri dishes to grow a certain type of bacteria. The data below shows how much bacteria was grown after a number of days.

**Graph your data in remember to include: Title and Labels for X and Y axis**



|  |  |
| --- | --- |
| **# of Days** | **# of Bacteria** |
| 1 | 4 |
| 2 | 16 |
| 3 | 40 |
| 4 | 80 |
| 5 | 100 |
| 6 | 200 |
| 7 | 300 |

1. What is the independent variable?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is the dependent variable?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is an appropriate title? **\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graphing Activity # 2

Students used different temperatures to measure the amount of enzyme activity in a substance. The data table below shows their results.

|  |  |
| --- | --- |
| **Temperature**  **(in Celsius)** | **Enzyme Activity** |
| 0 | 0 |
| 20 | 10 |
| 30 | 15 |
| 40 | 20 |
| 50 | 8 |
| 60 | 5 |
| 70 | 0 |



1. What is the independent variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is the dependent variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is an appropriate title? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

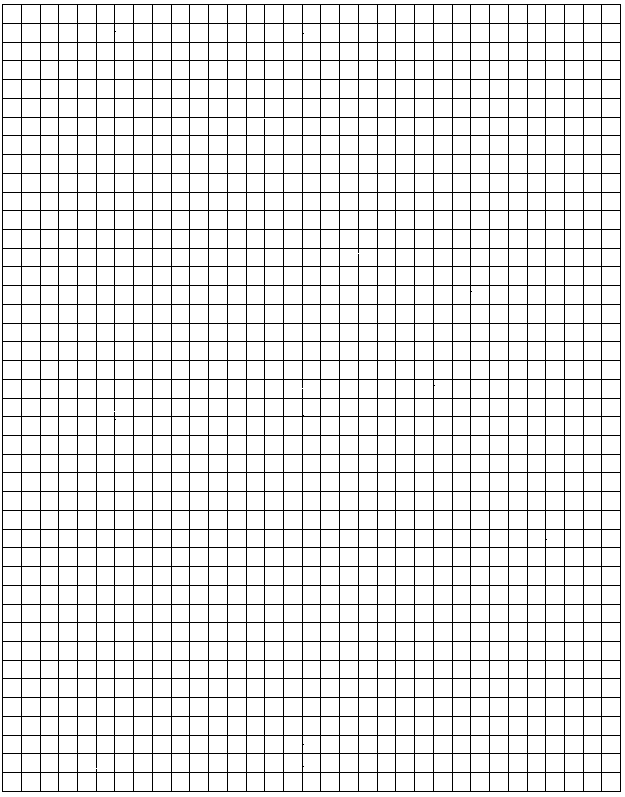
Graphing Activity # 3

**Diabetes is a disease affecting the insulin producing glands of the pancreas.  If there is not enough insulin being produced by the cells, the amount of glucose in the blood will remain high.  A blood glucose level above 140 for an extended period of time is not considered normal. This disease, if not brought under control, will lead to severe complications and even death.**

**Use the data in the table below to complete the graph provided.  Remember to title your graph, label the axes properly when setting up your scale, make a key.**

**NOTE: YOU WILL HAVE TWO LINES ON THIS GRAPH (use two different colors for your lines)**

|  |  |  |
| --- | --- | --- |
| **Time After Eating (hrs.)** | **Glucose Level in ml/liter of blood in person A** | **Glucose Level in ml/liter of blood in person B** |
| 0.5 | 170 | 180 |
| 1 | 155 | 195 |
| 1.5 | 140 | 230 |
| 2 | 135 | 245 |
| 2.5 | 140 | 235 |
| 3 | 135 | 225 |
| 4 | 130 | 200 |



**Answer the following questions based on the graph (#3) above you just completed.**

1.   What is the independent variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.   What is the dependent variable?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.   Which, if any of the above individuals has diabetes? Be sure to justify your answer! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.  If the time period were extended to 6 hours, what would be the expected blood sugar level for Person B?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.  What would be a probable blood sugar level for person B at 3.5 hours?  \_\_\_\_\_\_\_\_\_\_\_\_\_

6.    Use one or more complete sentences to state a conclusion about the data in graph # 3.    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_